

*Cultural Adaptability Inventory*TM and the APTA Assessment of Core Values. The qualitative tools included student reflection journal entries and student interviews.

Quantitative data showed a significant difference between the two groups in total scores at two points in time (before and immediately after) for cross-cultural adaptability but not in professional core values development. Qualitative data based on reflection journal themes provided additional insights related to the quantitative data. As a type of experiential learning, global immersion appears to offer greater benefits in developing cultural competency skills than only modules and suggests a key to helping eliminate health disparities.

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